0965: BRADY EXPLORATION SCHOOL | 1420: JEFFERSON COUNTY R-1   Level: ALL

Plan Type

AEC: Performance	60.38 / 100

60.38%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	59.0%	8.85 / 15	Approaching
Academic Growth	61.5%	21.53 / 35	Approaching
Student Engagement	62.5%	12.5 / 20	Meets
Postsecondary & Workforce Readiness	58.3%	17.5 / 30	Approaching

Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school and grade span level. Districts are encouraged to report three years of data when available.
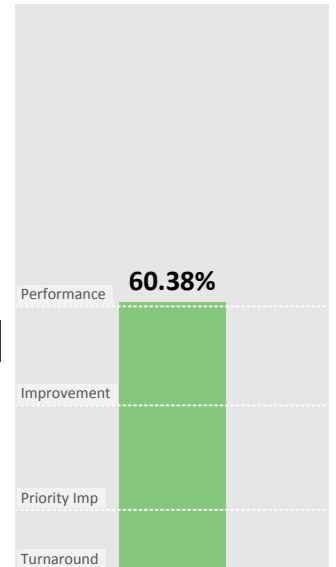
Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

Measure Points Eligible = (Measure N/Total N) x PE

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

AEC Performance: at or above 60.0%

AEC Improvement: at or above 47.0%-below 60.0%

AEC Priority Improvement: at or above 33.0%-below 47.0%

AEC Turnaround: below 33.0%

Insufficient Data: No reportable data

Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(*) Not Applicable; (-) No Reportable Data
(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

0965: BRADY EXPLORATION SCHOOL | 1420: JEFFERSON COUNTY R-1 Level: ALL

ACADEMIC ACHIEVEMENT

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	Pct Pts E..	Rating
Required State Measures	CMAS	SCIENCE	33	513.2	1.7 / 3.39	50	Approaching
	CMAS PARCC	ENGLISH LANGUAGE ARTS	n < 16	-	0 / 0	0	-
		MATH	n < 16	-	0 / 0	0	-
Optional Measures	NWEA MAP	MATH	61	50.8%	3.14 / 6.27	50	Approaching
		READING	52	65.4%	4.01 / 5.34	75	Meets
TOTAL	TOTAL	TOTAL			8.85 / 15	59	Approaching

ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS - SCIENCE	Mean Scale Score
CMAS PARCC - ENGLISH LA..	Mean Scale Score
CMAS PARCC - MATH	Mean Scale Score
NWEA MAP	Percent of students scoring at or increasing at least one grade level

ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	
CMAS - SCIENCE	>=90th percentile of AECs	577.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	515.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	503.0	.5	Approaching
	<40th percentile of AECs	300.0	.25	Does Not Meet
CMAS PARCC - ENGLISH LANGUAGE ARTS	>=90th percentile of AECs	720.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	.5	Approaching
	<40th percentile of AECs	650.0	.25	Does Not Meet
CMAS PARCC - MATH	>=90th percentile of AECs	720.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	.5	Approaching
	<40th percentile of AECs	650.0	.25	Does Not Meet
NWEA MAP	>=90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet

CMAS and CMAS PARCC results are from 2015-16. Any other data reported on this page is based on 3 years of aggregated data where available.
(*) Not Applicable; (-) No Reportable Data

0965: BRADY EXPLORATION SCHOOL | 1420: JEFFERSON COUNTY R-1   Level: ALL

ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State Measures	CMAS PARCC	ENGLISH LANGUAGE ARTS	n < 20	-	0 / 0	0	-
		MATH	n < 20	-	0 / 0	0	-
Optional Measures	NWEA MAP	MATH	61	52.5%	9.45 / 18.89	50	Approaching
		READING	52	65.4%	12.08 / 16...	75	Meets
TOTAL	TOTAL	TOTAL			21.53 / 35	61.51	Approaching

ACADEMIC GROWTH MEASURES & METRICS

CMAS PARCC - ENGLISH LANGUA..	Median Growth Percentile (MGP)
CMAS PARCC - MATH	Median Growth Percentile (MGP)
NWEA MAP	Percent of students achieving at or above their target growth

ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	
CMAS PARCC - ENGLISH LANGUAGE ARTS	>=65 MGP	65.0	1	Exceeds
	<65 & >=50 MGP	50.0	.75	Meets
	<50 & >=35 MGP	35.0	.5	Approaching
	<35 MGP	0	.25	Does Not Meet
CMAS PARCC - MATH	>=65 MGP	65.0	1	Exceeds
	<65 & >=50 MGP	50.0	.75	Meets
	<50 & >=35 MGP	35.0	.5	Approaching
	<35 MGP	0	.25	Does Not Meet
NWEA MAP	>=90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet

CMAS and CMAS PARCC results are from 2015-16. Any other data reported on this page is based on 3 years of aggregated data where available.
(*) Not Applicable; (-) No Reportable Data

0965: BRADY EXPLORATION SCHOOL | 1420: JEFFERSON COUNTY R-1　　　　　　　　　　Level: ALL

STUDENT ENGAGEMENT

Required/Optional	Measure	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State Measures	ATTENDANCE	-	78.1%	1.25 / 5	25	Does Not Meet
	TRUANCY	-	6.6%	3.75 / 5	75	Meets
Optional Measures	District Wide Student Survey (Make Your Voice Heard)	124	3.2	3.75 / 5	75	Meets
	Returning Student Rate	180	84.4%	3.75 / 5	75	Meets
TOTAL	TOTAL			12.5 / 20	62.5	Meets

STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
District Wide Student Survey (M..	Aggregated subconstruct mean for Relationships, Climate, Rigor/Relevance
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall
TRUANCY	Truancy rate of the school

STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	
ATTENDANCE	>=90th percentile of AECs	94.80%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	86.50%	.75	Meets
	<60th percentile & >=40th percentile of AECs	80.20%	.5	Approaching
	<40th percentile of AECs	0.0%	.25	Does Not Meet
District Wide Student Survey (Make Your Voice Heard)	>=3.25 subconstruct mean	3.3	1	Exceeds
	<3.25 & >=2.5 subconstruct mean	2.5	.75	Meets
	<2.5 & >=1.75 subconstruct mean	1.8	.5	Approaching
	<1.75 subconstruct mean	0	.25	Does Not Meet
Returning Student Rate	>=90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet
TRUANCY	>=90th percentile of AECs	0.0%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0.01%	.75	Meets
	<60th percentile & >=40th percentile of AECs	7.81%	.5	Approaching
	<40th percentile of AECs	11.91%	.25	Does Not Meet

Data reported on this page is based on 3 years of aggregated data where available.
(*) Not Applicable; (-) No Reportable Data

0965: BRADY EXPLORATION SCHOOL | 1420: JEFFERSON COUNTY R-1   Level: ALL

POSTSECONDARY & WORKFORCE READINESS

Required/Optional	Measure	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State Measures	COACT	255	15.1	5 / 10	50	Approaching
	Completion Rate	354	63.8%	7.5 / 10	75	Meets
	Dropout Rate	1,401	17.8%	5 / 10	50	Approaching
TOTAL	TOTAL			17.5 / 30	58.33	Approaching

POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

COACT	Mean Composite score on the COACT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school

POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	
COACT	>=90th percentile of AECs	17.3	1	Exceeds
	<90th percentile & >=60th percentile of AECs	15.6	.75	Meets
	<60th percentile & >=40th percentile of AECs	15.0	.5	Approaching
	<40th percentile of AECs	0	.25	Does Not Meet
Completion Rate	>=90th percentile of AECs	69.40%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	49.50%	.75	Meets
	<60th percentile & >=40th percentile of AECs	40.00%	.5	Approaching
	<40th percentile of AECs	0.0%	.25	Does Not Meet
Dropout Rate	>=90th percentile of AECs	0.0%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	4.60%	.75	Meets
	<60th percentile & >=40th percentile of AECs	12.80%	.5	Approaching
	<40th percentile of AECs	18.20%	.25	Does Not Meet

Data reported on this page is based on 3 years of aggregated data where available.
(*) Not Applicable; (-) No Reportable Data